

Time by Pink Floyd

Alliteration Assonance

Youth

Ticking away the moments that make up a **dull day**
 You fritter and **waste the hours** in an offhand way.
 Kicking **around on a piece of ground** in your home town
Waiting for someone or something to show you the way.

Adult

Tired of lying in the sunshine staying home to watch the rain.
 You are young and **life is long and there is time to kill today**
 And then one day you **find** ten years have gone **behind you**. **Shift**
 No one told you when to **run**, you missed the starting **gun**.
 So you **run** and you **run** to catch up with the **sun** but it's sinking
 Racing around to come up behind you again. **Metaphor**
 The sun is the same in a relative way but you're older,
Shorter of breath and one day closer to death. **Rhyme**

Death

Every year is getting shorter never seem to find the time.
 Plans that either come to naught or half a page of scribbled lines
Hanging on in quiet desperation is the English way
 The time is gone, the song is over,
 Thought I'd something more to say.

Highlight the stanza upon which you intend to take your notes.

Complete your paraphrase here:

Title

Analysis Pyramid

Words and Phrases

What words and phrases play an important role in communicating the Author's message?

- The Author uses words like... because...
- Words like... and ... represent the text because...
- These words add to the text by...

The author uses words and phrases like **dull day**, **waste the hours**, **waiting for someone or something**, **time to kill today**, to create negative image of the wasted time of a directionless youth. Towards the end of the poem phrases like **Shorter of breath and one day closer to death**, and **Hanging on in quiet desperation** create the sense of desperation greets the victim at the end of a less than satisfying life...a life that never took advantage of the time that it had from the beginning.

Tone or Language

What is the feeling or attitude communicated through the poem? What language is used to create this feeling?

- The overall tone of the text is
- I know this because
- The author probably chose to use that tone because...

The tone of this poem begins with **boredom**, and then shifts to **desperation**. I know this because the author sees time as being something that we don't appreciate when we are young because we have so much of it and something that we desperately cling to as we age because we reach the realization that our time is running out. The author points out that when you are young, "**life is long and there is time to kill.**" But, when we get older, "**Every year is getting shorter never seem to find the time.**"

Craft Elements

What craft elements do you notice that play a role in the author's purpose (figurative language and sound devices)?

- The author uses... because...
- These elements help the reader understand...

The author uses the **sound devices** and a central **metaphor** to emphasize the negative message of the poem. In the beginning of the poem the use of **alliteration** and **assonance** emphasizes the idea of wasted time and opportunity. **The central metaphor of the "race"** emphasizes that life has passed us by before we even knew it had begun, and the **imagery** in the end emphasizes the impending approach of death and the desperation of hanging on to what little time we have left.

Structure

What structural elements do you notice? (Stanzas, Rhyme Scheme) How are the ideas organized throughout the poem?

- The author organizes the text by...
- I know this because...
- The author probably organized the text this way because...

The poem is organized in four stanzas, 3-4 line stanzas and a final 5 line stanza. The beginning of the poem reflects youth's perception of time, then shifts to the adult perception of time. The shift occurs between the second and third line of the second stanza. This is a sudden transition from youth to adult hood and it has caught many of us unprepared. We go from having "time to kill" to waking up one day to "find ten years have got behind" us. We realize that we missed the start of the race because no one told us when to actually start it. We end with regrets that we didn't accomplish more with our lives.

Theme

What is the author's message about life that he/she is sending the audience through this poem?

- The theme of the poem is...
- I know this because...
- The author probably chose to express this theme because...

The message of this song is a warning to the youth of the world to value the time and energy that you have when you are young, to find purpose and passion in your life when you have the energy and the time make your dreams come true. If you wait for someone else to tell you or show you what you should do with your life, you may find that no one does. The possible and sad result is that **if you waste the time you have in your youth, you may spend the rest of your life trying to catch up with those who have found their purpose when they were young.**