## Life is Fine

By Langston Hughes

I went down to the river, I set down on the bank. I tried to think but couldn't, So I jumped in and sank.

I came up once and hollered! I came up twice and cried! If that water hadn't a-been so cold I might've sunk and died.

> But it was Cold in that water! It was cold!

I took the elevator Sixteen floors above the ground. I thought about my baby And thought I would jump down.

I stood there and I hollered! I stood there and I cried! If it hadn't a-been so high I might've jumped and died.

> But it was High up there! It was high!

So since I'm still here livin', I guess I will live on. I could've died for love— But for livin' I was born

Though you may hear me holler, And you may see me cry--I'll be dogged, sweet baby, If you gonna see me die.

> Life is fine! Fine as wine! Life is fine!

## Title **Analysis Pyramid** Words and Phrases What words and phrases play an important role in communicating the Author's message? Words The Author uses words like... hermise Words like... and ... represent the text These words ad to the text by... Tone or Language Tone What is the feeling or attitude communicated through the poem? What language is used to or Language create this feeling? The overall tone of the text is I know this because The author probably chose to use that tone because... Craft Elements **Craft Elements** What craft elements do you notice that play a role in the author's purpose (figurative language and sound devices)? The author uses... because... These elements help the reader understand... Structure Structure What structural elements do you notice? (Stanzas, Rhyme Scheme) How are the ideas organized throughout the poem? The author organizes the text by... I know this because ... The author probably organized the text this way because.. Theme What is the author's message about life that he/she is sending the audience through this poem? The theme of the poem is... I know this because... The author probably chose to express this theme because...